



## STANDARDIZED CALENDAR

# Potter Prefers 18-Week Term

By GARY PEACOCK

If there should ever be a standardized academic calendar for higher education in Texas, Academic Vice-President E. M. Potter would favor an 18-week over a 17-week fall semester.

Dr. Potter, who has received samples of various academic calendars proposed by the Coordinating Board for Texas College and University Systems, prefers the proposal of an 18-week semester ending before Christmas rather than 17-week semester.

These proposed calendars are part of a research program of the Coordinating Board on the possibility of adopting a standard calendar for all state-supported institutions of higher learning.

The research is to decide the feasibility of a standardized calendar.

Dr. Potter's choice of the proposed calendars calls for an 18-week fall semester ending before Christmas holidays. Classes would begin about the third week of August and semester exams would be completed before Christmas holidays begin.

Dr. Potter added that the calendar he approves would have to be coordinated with public school calendars in order to be completely advantageous to the college. Unless public school calendars are coordinated with this calendar, high school graduates would not be out of school in time to enroll in the first college summer session.

Another calendar under consideration is one calling for a 17-week fall semester ending before Christmas.

Dr. Potter feels this is not a good calendar because (1) there is simply not enough time for proper course study (2) a junior college student needs to be directed in his study, (3) he is in the process of becoming a college student, and (4) a junior college definitely needs an 18-week course of study the first semester.

### SUMMER JOBS CUT SHORT

Students would not be tremen-

dously handicapped by the program Dr. Potter favors. He says the only student problem would be with summer jobs. Beginning classes in August could cut short a student's job. Students would also be without the Christmas holidays to study for final exams.

If the board should decide to standardize the academic calendar only on the senior college level, TJC would not necessarily adopt the uniform calendar. "We will set the calendar to meet our own needs on a local level," he says.

Other calendars under consideration by the board include

two similar to the one TJC uses and a calendar that divides the school year into three terms.

### PROS AND CONS

Dr. Potter sees advantages and disadvantages from standardization. He says, "Everybody would know when any state supported college began or turned out for holidays. It would also be beneficial to transfer students, eliminating late registering and other time problems."

A primary disadvantage of a uniform academic calendar, notes Dr. Potter, is that such a calendar would be "taking away from the individual college the right to set its own calendar."

# Students Provide Blood For Tyler, East Texas

TJC students provide an "important share" of the blood needs of Tyler and East Texas through Stewart Blood Bank, says Stewart's Administrative Director Grady Faulk Jr.

"We breathe a sigh of relief when school starts in the fall," says Faulk, "because we are in trouble in the summer without student donations."

Faulk invites students not familiar with the blood donation program to come by the blood bank at 817 Clinic Drive to have blood typed and get on the donor waiting list.

When a donor gives a pint of blood, he either receives \$10 or a family insurance option.

### HEALTHY STUDENT CAN GIVE

A normal, healthy student usually can give blood, says Faulk.

He says there is a blood shortage in Tyler, but it is "not as critical as the national shortage. There is a shortage here," he says, "only when there is an insufficient quantity to replace temporary shortage." It is bad "when blood is needed and we don't have enough."

Stewart's problem is keeping a minimum inventory of blood

because it is only good for transfusions 21 days after it is given.

Medicare has brought about an increase of blood used, says Faulk, but it's "not overwhelming."

Only three per cent of the eligible blood donors in this country give. If even five per cent gave, it would solve the blood shortage, he said.

### RECRUIT DONORS DAILY

Chief method of getting blood at Stewart Blood Bank is asking registered donors to give. Stewart has a girl whose duty is "to recruit donors each day by calling them," says Faulk.

Faulk listed these steps in becoming a donor: If not married, never in military service, or under 21, the donor must have a minor's permit signed by a parent or guardian.

When the permit is signed and returned to the bank, the donor's blood is typed.

When that type is needed, the blood bank calls Miss Gloria Gentry at the Teepee and she posts the names on bulletin boards.

The blood type most often needed is the most common type--O Positive--but all types are needed varying from day to day according to need, says Faulk.

Under the family insurance option one pint of the donor's blood insures his family that all blood processing and replacement fees for the next year will be without charge no matter how much blood is used.

To determine whether a person can be a donor, the bank gives the finger-stick blood test and checks his medical history.

Faulk describes the donation process as "painless with no harmful after-effects from the 20 minutes needed to give blood."

A donor must wait eight weeks between donations and can have no more than five in a 12 month period. Faulk recommends a regular program of donations.

# Register Now To Save Time Next Semester

Pre-registration for the spring semester is in progress in the counseling office.

Students may pre-register throughout the semester but Counselor Herbert Richardson says "the sooner the better."

"We have all the necessary papers in order," says Richardson, one of four guidance counselors, "and all the student has to do is come by for a few minutes."

Other counselors pre-registering are Mrs. Mary Wallace, chairman of the department of guidance and counseling; Leo S. Rudd, and Thomas Tooker.



## DECRESCENDO, DECRESCENDO

Singing Apache Director J. W. Johnson rehearses Diane Ford, one of the soloists, for the choir's Christmas program tomorrow, 10:48 a.m. and 8 p.m., in Wise Auditorium.

# Singing Apaches Present Christmas 'Spectacular'

The Singing Apaches will present a Christmas spectacular "It's Beginning To Look Like Christmas" at activity period tomorrow in Wise Auditorium.

They will give a repeat performance at 8 p.m. free to the public, according to Choir Director J. W. Johnson.

The choir will be assisted by the Apache Dance Band, Apache Belles, and Ambassador Quartet.

"The band will play a Christmas medley and also accompany the Belles who will do a dance in red leotards with Santa Clause caps," Johnson said.

The near 100-voice choir will sing "Sleigh Ride," "The Little Drummer Boy," seven carols and a variety program of popular traditional Christmas songs, Johnson added.

The carols, last on the program, will be illustrated with color slides shown on a screen

decorated to represent a Christmas card.

Miss Tyler, Theresa Edwards will conclude the program by singing "O Holy Night."

The variety portion will feature six solos and a girls' trio.

Soloists for the variety program will be freshmen Phyllis Beck, Cindy Harrelson, Dru Helms, Susie Bussa, and sophomores Diane Ford and John Woods.

"The Pebbles," a girls' trio will also sing a special song.

The variety portion will be accompanied by Johnson, on the piano, Selby Barnett on bass and Ralph Horan on drums.

Sophomore Belles Judy Schwertner and Dana Montgomery will do a costumed dancing dolls number. Freshman Pat Brady will sing "Hokey Pokey" to accompany the dancing dolls.

The variety program will include "Let it Snow, Let it Snow," "I Saw Mommie Kissing Santa Clause," "Christmas Song," "All I Want For Christmas is My Two Front Teeth," "I'll Be Home for Christmas," "White Christmas," and a song by the Ambassador Quartet.

## Christmas Holidays

### Run Dec. 16-Jan. 2

Christmas holidays begin for TJC students after classes Friday, Dec. 15. Students return to class Tuesday, Jan. 2.

# Full-Time, Passing Transfers Can Retain Draft Status

A student classified Class II-S does not lose deferment if he transfers from one college to another provided he is full-time and "satisfactory" at the time of transfer, says State Director of Selective Service Colonel Morris S. Schwartz.

For example, at the end of the fall semester a full-time and "satisfactory" student at A&M could withdraw and enter TJC at the beginning of the spring semester without loss of deferment.

It is primarily up to the in-

dividual institution to determine what "satisfactory" is, he added. A student must be taking 18 hours to be considered full time.

But a part-time student--one taking less than 12 semester hours--cannot be deferred in Class II-S according to the Military Selective Service Act of 1967. It is possible he could be deferred on some other basis, he said.

If he becomes full-time and "satisfactory" in the future and is under 24, he would qualify for Class II-S.



## SANTA'S PRESENT

Santa hopes Becky Watson, Apache Belle representative chosen All-Campus Beauty over representatives of 25 other campus organizations, has a long list for him to hear. Runners-up in the Apache Yearbook beauty contest are Theresa Edwards, Apache Guard representative; Prissy Hearn, Apache Band; Karen Olds, Freshman Class; and Betty Godwin, Cheerleaders.



# 17 Disc Jockeys Staff Campus Radio Station

Seventeen disc jockeys have air time on the campus Radio Station WTJC.

Lawrence Birdsong, speech instructor and co-sponsor of WTJC, says WTJC is basically a training station "for anyone--experienced or inexperienced--who wants to learn radio station operation."

To be qualified for air work the disc jockey must work station mechanics, check and log the transmitter, run tapes, cue and play records, watch modula-

tion on the meter, and have a good voice.

"Radio voice is a specialized style and difficult to master--it must be as nearly perfect as possible," Birdsong says.

Disc jockeys are Craig Chesley, David Ham, Dan Page, Mike Turner, Steve Ledbetter, Tom Hendricks, Gilbert Ramirez, David Breithaupt, Bob Johnson, Stan Blum, Jim Atha, Roy Goodloe, Val Struve, Al Wilson, James LaBarba, Bob Clements, and Randy Rice.



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**J. Massad's**

## TJC Youths Offer Solution To Problems

Two TJC youths have their own solutions to two major problems of American youth--communication with another generation and finding something to do with time.

Elton McCoy told Church of Christ Bible Chair students at a semi-weekly meeting to cope with parents by treating them like human beings. Charles Cauthen said that neither in the Old nor New Testament is idleness acceptable.

McCoy said parents and youth can more easily solve problems if they understand and have confidence in each other. Each generation, he said, should treat the other with respect.

Referring to New Testament scripture about idleness, Cauthen said Paul said the idle are busy-bodies and gossipers.

Youth should understand parents do not exist solely for youth's convenience, said McCoy. "A mother is also a woman, wife, neighbor, and citizen and a father is still a man, husband, employer or employee, and citizen."

McCoy and Cauthen were volunteer speakers for semi-weekly activity period meetings at the Church of Christ Bible Chair.

## Tomlin Says Discipline Is Key To Study Habits

Self-discipline is her key to good study habits, says freshman Mrs. Nelwyn Tomlin, 1967 valedictorian from Robert E. Lee High School in Tyler.

Mrs. Tomlin finds night study is more beneficial, but she sometimes studies in the early morning hours if the assignment is especially difficult.

She likes a quiet atmosphere in order to concentrate: "I can't study when there's anything going on. Television or radio bother me because I always start singing the songs I hear on the radio."

Through experience she offers these don'ts for studying: Don't get behind. Most teachers don't check assignments very often and it is easy to slip backwards.

Never study in front of a mirror. It's too easy to become occupied with the reflection and end up fixing your hair.

Never study with a friend unless it's right before class and you're swapping questions and answers.

A fault she also admits is a setback is putting assignments off to the last minute.

The library has been a "big help" to her here. She not only studies there between classes but

has also found "a great deal of information for research papers."

She feels there is more competition for grades than in high school because high school is a "must" for everyone but one goes to college through desire.

## Speech Enrollment Proves It Most Popular Elective

The 575 students enrolled in the various public speaking courses prove speech the most popular elective on campus. Courses that enroll more than this number are required and the student has no choice.

Head of the speech and drama department, Dr. Jean Browne, feels there are two reasons for the popularity of speech: Many realize the importance of expressing themselves orally and others enroll because they think speech will be a crack course.

For the first group of enrollees, she offers these examples:

Businessmen frequently come to her for prospective employees

who have had speech. President H. E. Jenkins considers speech so essential that he calls it a "bread and butter" course.

The second group of enrollees, she says, learn early that speech requires effort.

Other faculty in the speech and drama department are Clarence Strickland, Lawrence Birdsong, Norman Galyon, and Mrs. Margaret Todd.

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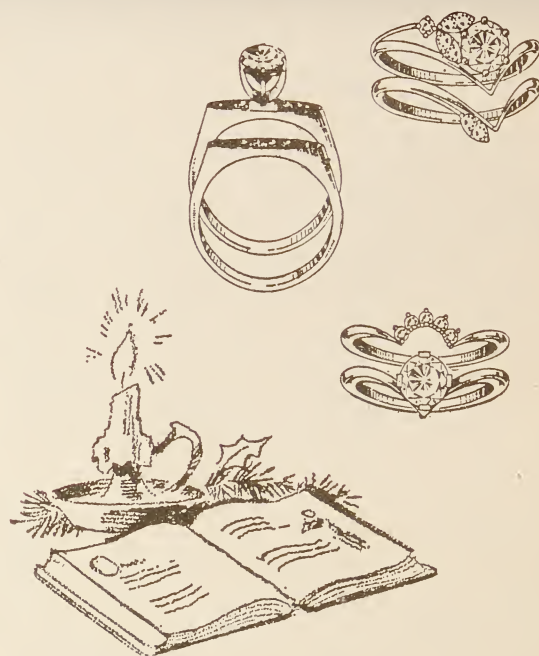
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## STUDENTS TO CHECK OUT FILMS

# Instructors Most Often Use Film, Overhead Projector

Visual aids most used are overhead projectors and films, though others such as film strips and tapes are called for quite frequently, says the coordinator of visual aids, Mrs. Myra York.

High on the list also is the opaque projector which shows material directly from books and manuscripts.

Looking to the new Learning Research Center (library) Mrs. York says students will check out super eight-millimeter films with single or double concept

films. This, she says, will be an advantage especially in subjects like physics, biology, and chemistry.

Discussing visual aids the various departments favor, Mrs. York says the English department primarily use films, recordings, and the overhead projector. Tommy Robinson in geography

uses films.

The history department uses films, film strips, and some transparencies. Films on both Texas and federal government systems are used in the government department. Economics frequently uses films on such topics as corporations and the United States stock market.

Films from the Texas Health Department and special-made films are on the list of the psychology department. Biology, chemistry, and physics departments have used films and transparencies since the visual aids department was organized.

Speech classes primarily use tapes and tape recordings. The language departments--French, German, and Spanish--also favor tapes and tape recorders but use some films.

In the business department, some instructors, including John Saleh, Charles Bennett, and Jack

Pollard, use the overhead projector, tapes for typing, and secretarial films. Films, the opaque projector, and the overhead projector are common teaching

methods in journalism.

The music and technology departments have their own visual aids and equipment, Mrs. York says.

## Lecture Playback Tapes Will Be Advantage Of 300 New Carrels

Playbacks of lectures will be an advantage of the 300 carrels in the new Learning Center, says Ray Blankenship, sociology and psychology instructor.

He foresees the audio aid "probably to be used the most." Blankenship says that both audio and visual aids are used in his classes presently to help the student comprehend more successfully the subject being discussed.

In the new learning center, says the instructor, any of the 300 carrels will play back any part of the instructor's lecture when the student dials the par-

ticular number of the taped lecture.

Blankenship thinks that the greatest complaint the teachers will have is taping lectures. Some teachers may be apprehensive in using the tape recorder, he says, but "I think that this can be solved if they use the tape recorder in a studio-type room."

Though this will mean more work for the teacher ordinarily, Blankenship feels that perhaps the teacher could "spread" his time a little better by spending less time going into every detail of the subject and going deeper into his lecture on tape.

## Mills Uses Visual Aids To Illustrate

History Instructor H. F. Mills uses audio-visual aids in his classes to reinforce lectures and illustrate main points.

Although he uses the chalkboard most often, Mills shows films and slides each semester. An example this semester is "Golden Age of Greece."

Use of films depends on the individual class, he says, because students' progress determines the type of audio-visual aid used.

The audio-visual department's history section has a collection of slides and a half dozen films for the Western Civilization classes, he says.

## Art Instructor Mrs. Bain Says Slides Indispensable

Slides are indispensable in teaching art history, says Art Instructor Mrs. Dru Bain.

"Couldn't even think of teaching it without slides," she says, adding that she needs them most of all in lecture classes to demonstrate, point out facts, and pinpoint the meaning of the lecture.

Since slides also show paintings, pottery, designs, and teach students to learn more quickly, she uses them every day in lecture classes.

She uses films also to teach cultural paintings, famous artists, basic designs, and collections of drawings; and review for art history.

In her lectures, students talk about slides, identify and discuss them thoroughly before moving to another slide. She uses as many

## Visual Aids Reinforce Text Says Mrs. Barbara McDaniel

Visual aids reinforce teaching in the text and do it in an appealing manner to reach more persons, says Mrs. Barbara Mc-

Daniel, English instructor.

Most useful to her is the overhead projector. She uses transparencies to help explain grammar. Transparencies from "Contemporary Composition" help explain writing good paragraphs, transition, and other material.

Using visual aids to teach by the eye as well as the mind, Mrs. McDaniel uses biographical films and recordings to study literature.

Some of her favorite films concern the lives of Hemingway, Faulkner and Mark Twain. She finds filmstrips of ancient Greek theaters good background for greek dramas. One of her favorite dramas is "Oedipus Rex."

Her students correct mimeographed copies of transparencies and then check them against possible corrections on an overhead projector.

## Aids Simplify, Keep Cost Low Says Osborne

Visual aids are important in teaching chemistry because they "present material too difficult to show by lecture and too expensive to show by demonstration," says Instructor Robert Osborne.

Osborne says visual aids afford a "nice change of pace" from regular classroom activities as well as stimulating interest and allowing for presentation of commentaries by scientists.

He uses movie and overhead projectors most frequently.

With the movie projector--"probably the most useful"--Osborne "shows a lot of things that would cost the college too much to purchase and would not be used often enough to be worth the expense." Movies also take students into laboratory or concept situations hard to duplicate in the classroom, he says.

He finds the overhead projector valuable for quizzes and single-concept presentations. He uses some type of visual aid at least once a week.

Swing into Xmas



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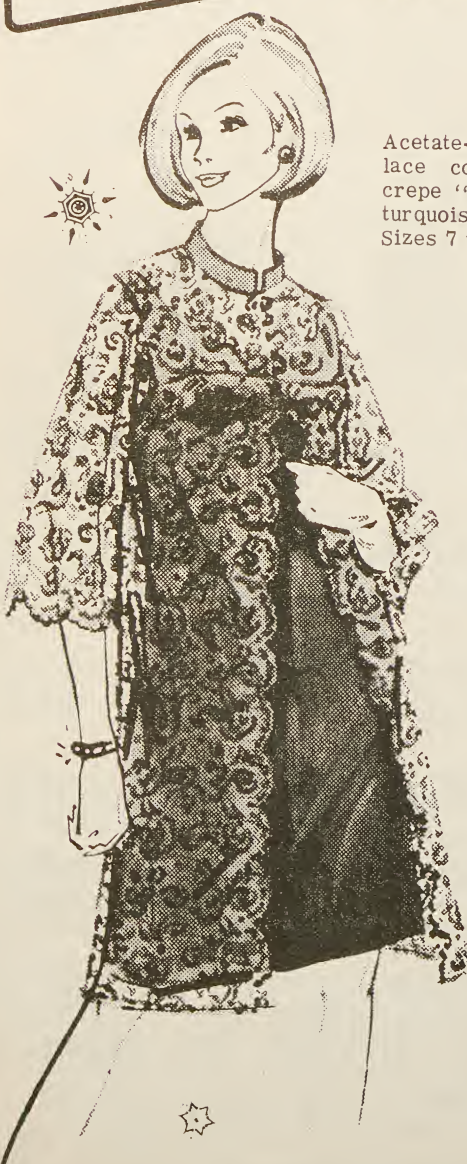
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# EDITORIALS

Believing a campus organization should make a contribution to student life as well as serve its members, The Singing Apaches are going all-out to lend their talents.

The near 100-voice choir has already made themselves heard at pep rallies, at the TJC-Kilgore halftime, and at basketball games.

Through the capable leadership of Director J. W. Johnson, the choir has produced a musical sound which lends new beauty to the traditional Alma Mater, inspiring students to join in.

Besides singing the Alma Mater at pep rallies and ball games, the Singing Apaches also presented a special program at the Homecoming game. Anyone at that game will long remember the thrill and inspiration he experienced when the Singing Apaches stood in midfield and sang "God Bless America."

And now with basketball season here, the Singing Apaches have even more plans.

It's a rare thing to have a choir assemble at all home games to sing the Alma Mater and cheer the team on. It's even rarer for that choir to present the halftime performance.

But this is what the Singing Apaches plan to do and when they do, you can be sure it will be outstanding.

Johnson says halftime programs will have something to please all spectators. Music will range from religious to secular and from classical to show tunes and spirituals.

If comments to date prove anything, the TJC choir is more than just a singing class--they are The Singing Apaches.

Ronnie Heflin and Jane Tunnell

Every living American will receive a Christmas present Dec. 25 from 500,000 Santa Clauses.

Although these gift bearers are dressed in muddy and sometimes bloody olive green, choice of garments and colors are of little importance.

These 500,000 Santas are wrapping a gift that has no price tag--an insurance policy giving each of us during the Yuletide season an opportunity to utter a silent prayer thanking God for a free country and a warm home to pray in.

Not only is this gift offered to all loyal Americans but it also goes to those "conscientious, peaceful objectors." Without the freedom of freedom, these prostitutes of Americanism would not have the opportunity to clutter the streets of the nation with their traveling zoos.

The present this year should be a lesson: the privileges of citizenship carry a price of responsibility. But the blind protests of these people who will not learn have not only affected this nation but have spanned an ocean to demoralize our troops.

A mixture of Christmas joy and bitterness spawned by the "war" at home, comes from a sergeant in Vietnam, released by United Press International:

"Dear Santa," begins Sgt. Floyd D. McCreary, "I only want one thing for Christmas--an anti-war demonstrator. Santa, I promise I'll take special care of him. I can't promise to keep him clean because baths are pretty scarce over here, but he should feel right at home."

"I'll give him a haircut and share my piece of ground. I'll share my sometimes inedible food. I'll share the disgusting disease and the impossible jungle heat with him. I'll share the heart-break of seeing my buddies being blown apart."

"I promise Santa always to give him his own way, for as long as he lives, which of course won't be long if he insists on saying the things he said in the States."

The obvious sarcastic humor is a serious universal reminder to all Americans that freedom often comes through suffering.

As Americans receive their priceless present this Christmas, it would be fitting to thank God we still have those who fight on the brink of Hell to uphold an American Christian tradition.

Jay Cooke

Fifty-seven students made the required "C" average or better and earned the right to be removed from probation the first nine weeks.

These 57 accepted their scholastic responsibility.

Though they may have had personal problems connected with failing grades--confusion at home, problems with the in-group, job responsibility, lack of communication with an instructor--obviously the 57 no longer use their problems as convenient crutches for poor grades.

They found their own answer to where the responsibility lies.

Joy Ziegler

## Choir 'In' On Campus

## Guaranteed Income: All Poor Together?

By JOE GORDON

The intercollegiate debate question students throughout the nation are examining is "Resolved: that the federal government should guarantee a minimum cash income to all citizens."

The resolution stems from President Johnson's economic report to Congress in January when he said "Completely new proposals for guaranteeing mini-

mum incomes are now under discussion. We must examine any plan which could promise a major advance toward this goal, so I am establishing a commission of leading Americans to examine the proposals put forward and report their finding in two years to me and the American people."

January, 1969, is a year and two months away, but the American Institute for Economic Research (AIER) has come up with some pertinent facts in relation to Johnson's guaranteed minimum cash income.

They find that under the present government classification of poor, an estimated 32.7 million Americans fall into guaranteed cash income and are eligible for part or all benefits under Johnson's proposals.

Yet this one-sixth of the U.S. population comprises individuals in markedly different economic circumstances.

They do include individuals and families, who although incap-

able of supporting themselves because of physical or mental disabilities or just plain bad luck, would handle cash income wisely. They deserve help.

But along with above minority are:

Hundreds of thousands of dependent children of unwed mothers or children who have no known parents, and are not capable of handling cash for themselves.

Hundreds of thousands of alcoholics, dope addicts, and compulsive gamblers who never have been and probably never will be able to handle cash wisely.

Millions of retired persons who own their own homes and are living comfortably if not luxuriously.

And millions of others not retired, but so situated on farms or in small towns where gardening space is available that they live on less cash income than the minimum allegedly required for avoiding poverty.

One way to bring at least the last two groups above the poverty line, says the administration, is a "negative tax" plan that would exempt them from paying the income tax that pulled them below the line. This would leave a \$2.6 billion tax deficit to be drawn from person's incomes substantially above the poverty minimum.

Another idea under study is paying annually to each citizen an amount to boost his income to the specified minimum. If for example, the minimum were \$1,750, the government would pay \$570 annually to a citizen earning \$1,000 during a year. If a citizen chose not to work at all, he would be exercising his constitutional right and would be paid \$1,570 tax dollars.

The result of either plan is a sizeable tax increase for an already failing poverty program that adds to an obvious incentive to stop work. Writer Donald Rogers simplifies it saying, "One man's guaranteed income is another man's earned income."

## Thought For Christmas

Peace On Earth  
To Men  
Of Good Will

## Instructors Want Student Who 'Makes The Effort'

By GORDON SCHOENHEIDE

Though four instructors want a variety of qualities in their ideal college student, this ideal can be summed up as a "student who makes the effort and does the work."

What kind of student do instructors enjoy teaching?

From the math department Instructor Ronald Patschke enjoys the "studious" type. Bob Peters in history enjoys "everyone," but prefers "alert attentive individuals."

Don Sikes, Church of Christ Bible Chair instructor wants students who "want to be taught" and therefore teach themselves. Mrs. Gertrude McDonald, English instructor, wants students interested in the subject and those

who believe there is value in what they learn.

How much does effort count?

To Patschke a student must put forth "complete effort" and should do more than is called for. Peters says effort also influences him to a large degree in his choice of the ideal student.

Sikes observes that a student cannot be ideal if he makes little effort. Mrs. McDonald says a good student always "goes beyond" what a teacher asks.

What are the instructor's pet peeves?

To Patschke it is the "sarcastic" student. Peters has no pet peeve in students. "Lack of interest" is Sikes main complaint and "lack of co-operation" is a pet peeve of Mrs. McDonald.

## — Letters To Apacheland —

### Swanson Warns Of Competition From Women

To The Editor:

Just quoting from "Criswell Predicts" . . . "I (Criswell) predict . . . you will hear many complaints from industry, education, labor, management and even the financial world . . . on the headway our High School girls are making."

"During a recent TV Radio Strike the H S Girls ran the entire operation without a hitch! A newspaper strike gave the opportunity for these unassuming young people to come through with flying colors! "A banking institution replaced 300 men with only 100 girls just out of High School!"

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Just trying to warn the young men of the competition they face. That is if Criswell is correct.

F. G. Swanson

Tyler, Texas

### Hippies Walk Down 'Nothingness' Road

To The Editor:

Chuck, your letter last week makes it all too clear that either a lack of communication in my writing or a surplus of armor plating around your common sense is the reason you are reading this letter today.

If hippies are concerned about the lack of individualism in America today, why don't they quit using drugs, quit living in sin, shave their beards, take a bath, dress decently, and propose

a solution to the problem?

Or maybe just shave their beards, take a bath, dress decently, and propose a solution?

Or maybe just propose a solution?

I noticed they scream "Love! Love! Love!"

And while they are answering with that one word they NEVER put meaning to, are they progressing in any other field of endeavor? No. Are they providing for themselves the little food they eat, the shelter they nest in, the dope that they dream in? No. Are they even abiding by the most basic moral codes known

to man? No.

Then what are they doing? Just what they want to do--nothing.

They walk down a road of nothingness, as far away as they can get from responsibility, prosperity, and INDIVIDUALITY because there are commodities that are hard to earn--so hard, now, that hippies just don't have the guts to try for them.

Where has man gone? In some ways, up, in others, down, but thank God, not in the direction of the hippie.

J. F. Gordon  
Dallas, Texas

## The TJC Pow Wow

Pow Wow, official newspaper of Tyler Junior College, is published every other Wednesday, except during holidays and examinations, by the Journalism classes.

The views presented are those of the staff and do not necessarily reflect administrative policies of the college. Signed articles are the views of the writer, but not necessarily of the Pow Wow staff.

Letters to the editor must be signed.

The TJC Pow Wow is a member of the Associated Collegiate Press and the Texas Junior College Press Association.

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# Two Baptist Quartets Offer Singing Talent

By CAROLYN WALLACE  
BAPTIST STUDENT UNION

Two BSU quartets, the newly organized Singing Sons and the Ambassadors, are sharing their talents with the public, says Johnny Mahons, first tenor lead of the Singing Sons and sophomore electronics major.

Singing Sons are Tommy McGee, baritone; Glen Warren, second tenor; Jerry Deuraux, first tenor lead; and Malone.

Ambassadors are Randy Ray, tenor; Ben Pegues, bass; Mike Castleberry, lead; Ken Nunnelee, baritone; and Jimmy Jordan, pianist.

METHODIST STUDENT UNION

As a part of "Project Help" the Methodist Student Union is giving a Christmas party today for about 30 underprivileged children today 4:30-8 p.m. at the Wesley.

## 12 Pledges Raise ADX Actives To 33

Initiation of twelve new members has increased Alpha Delta Chi fraternity's active membership to thirty-three.

After three weeks of pledging the twelve accepted are Marvin Walters, Mike Payne, and Bill Cripps, Tyler; Jonathon West, Dickie Baldwin, and Art Pettit, Houston; Ronnie Carpenter and Steve Jordan, Silsbee; Charlie Taylor and Gary LaGard, Dallas; Steve Allen, Ft. Worth; and Perry Bush, Cape Cod, Mass.

## DINNER DATES

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CHURCH OF CHRIST

The Church of Christ Choir Christmas party will be Friday at the home of Rev. Don Sikes, the Choir's director. The girls at the Student Union are to cook the meal and the boys pay for it. Students will exchange gifts and discover who their peanut is.

# Sans Souci Plans 'White Christmas'

Sans Souci Sorority will give an entire white Christmas to a needy family in Tyler as part of their holiday activities.

President Judy Williams says a completely decorated tree, boxes of food, clothing and toys will be delivered.

"Clothing and toys will all be new," says Pledge Mistress Judy Schwertner.

## EIGHT STUDENTS, ONE FACULTY MEMBER

# Symphony Uses Nine TJC Musicians

Nine TJC musicians -- one faculty member and eight students -- are members of the East Texas Symphony Orchestra.

Math Instructor James E. Hudson plays second violin.

Students are sophomore pre-dental major Ben Welmaker, flute; sophomore history major Deirdre Steavenson, viola; and freshman language major Barbara Trevino, viola.

Music majors are sophomore Kathleen Werner, fourth French horn, sophomore Laura Romberg, first oboe; sophomore Patricia Hamilton, bass clarinet; sophomore Mike Apple, trumpet.

Hudson who began violin in the fourth grade also plays viola, cello, and mellophone.

He was a member of the High School All-City Orchestra in Kansas, Mo., the symphony at Kansas State College in 1938, and the WPA Orchestra in Tulsa.

Welmaker, nine-year violin student and third year in the symphony, played second violin in All-State. He played flute at All-Region two years and also at All-Region Solo and Ensemble and All-State Solo and Ensemble. He received the Junior Symphony League Scholarship in the spring.

Miss Steavenson, seven-year

viola student and third year in the symphony, received the Women's Symphony League Scholarship in the spring.

Miss Trevino, who played with the Beaumont High School Orchestra and is in her second year in symphony, studied violin and viola four and a half years. Beaumont High School Orchestra won first place in concert playing and sight reading the three years she was a member.

Miss Werner, third-year symphony member, has studied French horn eight years.

Miss Romberg, fourth-year symphony member and seven-year oboe student, is a former member of All-State and All-Region Bands, and won first place in local and state University Interscholastic League ensembles. She also received the Coterie-R. W. Fair Foundation Scholarship.

Miss Hamilton, six-year clarinet student and first year in symphony, was in All-Region Band and both regional and state solo and ensemble contests. She was also a member of the all-girl band at Hawkins High School.

Apple, third-year symphony member, two-year trumpet student, and four-year tuba student,

# Claridge, Vaughn Halls Hold Christmas Parties

Claridge and Vaughn halls have their annual Christmas parties tonight at 10:30 p.m. in the lounge of their respective dormitories.

The parties will be held for dorm residents only, said Vaughn President Marty Hunter. Girls will exchange gifts. Coffee cake and punch will be served at Claridge and candies, sandwiches,

snacks, and hot chocolate at Vaughn.

At Vaughn Miss Hunter will read the Christmas story and Brenda Robertson will lead the singing of carols.

# Pianist Siegal Plays Dec. 19 For Symphony

Concert pianist, Jeffrey Siegal will be the featured performer at the East Texas Symphony's Pops Concert Dec. 19 at Wise Auditorium.

Siegal will play Gershwin's "Rhapsody in Blue."

Symphony Conductor Joseph Kirshbaum is chairman of TJC's department of music.

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# Speech Program Emphasizes Universality Of Christmas

French and Spanish Christmas carols were part of a program by TJC students emphasizing the universality of Christmas.

The program for the Tyler Junior League yesterday and the Las Mascaras initiation banquet last week showed Christmas not as "one day or one country but all days and all countries," said Dr. Jean Browne, head of the speech and drama department and program director.

The nine entertainers were Pat Brady, Joan Chambers, John Woods, Pam Moore, Randy Raines, Ken Reisor, Ann Doyle, Pat Blair and Pam Carpenter.

Also included in the program were readings and English carols. It was "very informal,"

said Dr. Browne: "Just a group of students sitting around having fun with Christmas."

Eighty Junior League members attended the program at the home of Mrs. Bruce Brookshire, 440 Sherry Lane.

Fifty Las Mascarans were at the banquet at the Carriage House.

## TIME

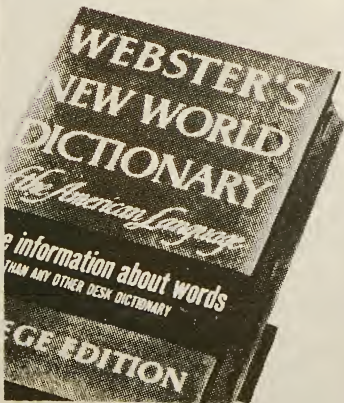
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REDSKINS-COWBOY GAME

# Belles, Band Still Get Letters On Washington Performance

By SUE KOHLER

Letters from Washington D.C. continue to come in on the Apache Belle-Apache Band performance at the Washington Redskins-Dallas Cowboy football game.

The Band and Belles "stole the hearts of everyone" in Wash-

ington wrote Congressman Ray Roberts to the Belles.

In another letter to President H. E. Jenkins the Texas Democratic representative said he had never met "a college group of such character and quality." When meeting young people like this, "my faith in the future of

America is renewed. I am, indeed, proud to represent them and you in Congress."

Mrs. Lyndon Johnson sent a letter of thanks to the Belles for "the red roses, breathtakingly lovely and a delightful beautification."

On behalf of the wounded soldiers, a letter by Malcolm Grow USAF Hospital, Andrews Air Force Base said they thoroughly enjoyed visiting with the "lovely Apache Belles and listening to them sing." At the hospital 27 of the Belles wearing their western uniforms and three of the Band sang and visited with patients.

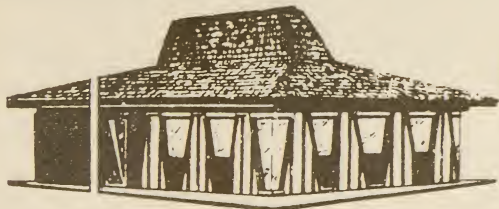
Hospital Director T. J. Ready of the Veterans Administration Hospital wrote that activities of this nature "add tremendously to the quality of our therapeutic recreation program."

The recreation staff, Miss Letitia Taylor and Miss Rita Merrigan, of the Veterans Administration Hospital told the Belles that they performed for many "auspicious audiences, but none could have appreciated your performance more than our veterans."

Calling the program and social hour a tool of therapy, Hugh M. Ferguson Jr., chief,

Recreation Section said, "the precision, grace, and beauty of the performance was truly of the highest professional nature."

At the Veterans Hospital, the Belles and Band gave a variety show, did the Girl Medley, the Cha Cha, the Western Routine, and Alley Cat. Three Belles sang. All wore regular Belle uniforms.



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## Today's Main Problem Is Communications Says Davis

Communication is the number one problem of humanity today, chairman of the department of journalism at the University of Texas, Dr. Norris Davis, told 80 journalism students here.

Prof. Davis sees cultural lag as a lack of communication because "a cultural lag exists when man's ability to think has not progressed as rapidly as his many inventions."

Illustrating with what now might seem absurd, he says the Saturday Review predicts scientists will control man's physical size in the future as a solution to the population problem. Communication of this idea to the public would be a problem, he said.

An expert journalist, he says, is interested in changing the world and "does change it little by little" by searching out the truth. Present day examples he cited include:

The Detroit Free Press uncovered what really happened and brought about indictments of two policemen who were charged with killing two Negroes in a Detroit riot. Also the Press later revealed other needless deaths. They found the National Guardsmen were "trigger-happy."

In a Houston example, reporters revealed the truth about a policeman who had been falsely accused of shooting a Negro. The truth prevented a massive

riot. A top journalist in Houston works with the entire police department to help solve racial problems.



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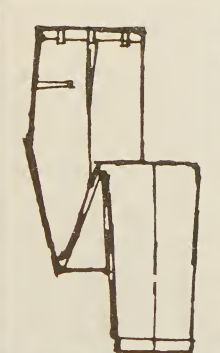
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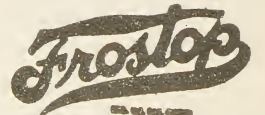
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## 1963 Graduate Receives Home Economist Award

A 1963 graduate, Miss Anita Majors, is "Home Economist of the Year" of the college chapters of the Texas Home Economics Association.

Miss Majors, state secretary of the association last year, is a senior at Baylor.

She is on the Dean's Distinguished List and a member of Alpha Chi. Mrs. Averille Greenhaw remembers her as an outstanding home economics major here.

The association gives the award annually to one "outstanding" college senior for past achievements related to home economics.

## NOW FACULTY MEMBERS Four TJC Exes Find College Changes

By BETH PATTERSON

Four exes, in their first year on the TJC day faculty, find some changes in the college.

The four, satisfied to be on the other side of the desk, are Jack Pollard, accounting and business math instructor; Daniel Phelps, electronic data processing instructor; Deason Hunt, journalism lab instructor; and Wilbur Jennings, English instructor.

Since 1955-57, when Pollard was a student, dorms have been added and the addition to the Teepee and the Student Center Lounge "have placed greater emphasis on social life."

Phelps, here from 1962-64, finds the modern technology building which in 1966 became the 18th building on campus "better meets the need of the business student."

Hunt recalled that "journalism was taught in what is now a storeroom beneath the science lecture room in Jenkins Hall" when he and Jennings were enrolled in 1961-63. Around 30 students were enrolled in journalism then. This semester opened with 96 journalism students.

In 1963 construction was completed on the science-classroom building, the Gentry gym, and the Hudnall Planetarium.

Although the college is growing, Jennings feels it still has advantages over the larger four-year colleges: "The basic value of a junior college is greater individual attention due to smaller classes."

At Stephen F. Austin, for example, "professors could not

give each individual the attention he deserved" because of too many students.

And Phelps noted at SFA "you could tell a freshman a mile away" because a four-year college seems to frighten them. "On the whole," Phelps explains, "students here have a common bond in being approximately in the same age bracket."

In 1957 Pollard was president of the student body which then consisted of 1055 day students as compared to the more than 3,000 now.

Although students themselves have not changed a great deal, Pollard says "their dress certainly has. I remember when skirts were longer and the boys often dressed in blue jeans and coveralls."

Phelps, Jennings, and Hunt are graduates of SFA. Pollard holds an MBA from Southern Methodist University and a BBA from the University of Texas.

## Fowler Relays Message: Stay With 'The Books'

By PAT BLAIR

An exe who wishes he had stayed with the books sends a message to potential college dropouts by way of Dean of Men Edwin Fowler.

In his letter which he expressly wants published, PFC James Griffin says, "An education is worth all the riches in the world, for without it you have nothing."

Griffin, who feels he may go overseas, next year, writes: "I wish that I had listened to you, instead of trying to do things my way." The army, he says, has taught him to listen.

Unfortunately, says Fowler, there are many students—although "not a big percentage"—who like Griffin do not listen.

In the opinion of Director of Counseling Mrs. Mary Wallace, students do not take as much advantage of counseling as they should: "They're missing opportunities for counseling in many areas."

Dean Fowler finds the student's inability to project into the future as another problem in student-counselor relations.

One of his techniques in helping students look ahead is to show how life is a cycle with a specific time for each activity. If "you miss this cycle," it is difficult to go back and pick it up.

He also tries to impress on the student that there is a time to attend school, "but sometimes there is a problem in really see-

ing the value of education." This is part of human nature, he adds. "Basically, it is a lack of experience."



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HOLIDAY GAME

# Apaches Try To Avenge First Loss

The Apaches open Texas Eastern Conference play and try to avenge their first loss of the season in holiday games.

The team faces Panola at Carthage Dec. 20 and San Jacinto in the Apache Gym Dec. 29.

## Brooks' 36.5 Scoring Average Leads Apaches In Two Wins

Sophomore center Jim Brooks' 36.5 scoring average in the past two games has helped the Apaches run their record to 3-1 with wins over Southern Methodist University and Texas Christian University freshmen.

Brooks hit a college career high of 38 points and collected 23 rebounds in the 124-97 victory over SMU. He scored 35 points in the 98-72 defeat of TCU.

Against SMU the Apaches hit 55 per cent of their shots. They were cooler but still hot with 50.6 per cent in the TCU game. Neither opponent managed 40 per cent.

In the victory over the SMU Colts freshman Poo Welch collected 24, sophomore Jesse Marshall 22, freshman Harvey Huffstetler 16, and sophomore Gary Mosley 12 in support of Brooks. Gene Phillips was the leading scorer for SMU with 23 points.

Coach Floyd Wagstaff has not scouted Panola but expects them to be "pretty good" like all conference teams. "Panola is always tough and particularly at home," he said.

Wagstaff is confident of giving San Jacinto "a good game" if the Apaches play "their best basketball. We are perked up and better organized" than in the Pasadena game. The Apaches lost 102-85.

The Ravens pulled away in the second half for the victory. Oliver Taylor led them in scoring with 45 points.

## Basketball Lineup Includes High School All-Americans

By RICHARD COLEMAN

Two starters for Coach Floyd Wagstaff's Apache basketball team were high school All-Americans.

Poo Welch, the lone guard in Wagstaff's offensive system, is a 6-3 freshman All-Stater from LaGrange High School, Lake Charles, La. He was a high school All-American choice of Scholastic Coach and Basketball News magazine.

Harvey Huffstetler, one of two swing men working inside and outside, was a 6-7 All-Stater in 1965 at Waxahachie High School and member of the Texas Sports-writers Association All-Ameri-

can squad.

Welch was singled out by Wagstaff as starting playmaker guard from seven candidates.

"He is probably our best shooter and is a good ball handler," says Wagstaff.

Huffstetler played under the basket and in the corner in Waxahachie's revolving offense and performs similar duties for the Apaches. "He can relieve either sophomores Jim Brooks or Jesse Marshall in the post," Wagstaff says.

"I like to shoot from outside, either from the circle or the baseline," Huffstetler says, "because I'm facing the basket for those shots."

Playing as an All-Stater for the North squad in the 1965 Coaching School All-Star game, Huffstetler led his team with 25 points.

Both Welch and Huffstetler feel the increase in competition in college basketball from high school. "Everybody's better here," Huffstetler says, "so you have to want to play harder."

Speaking of competition in Texas, Welch said, "The tougher the opposition, the better you play. At least, that's how it's always been with me."

Wagstaff points out that Welch has good, quick hands and will often pass to an open man when he has a shot himself.

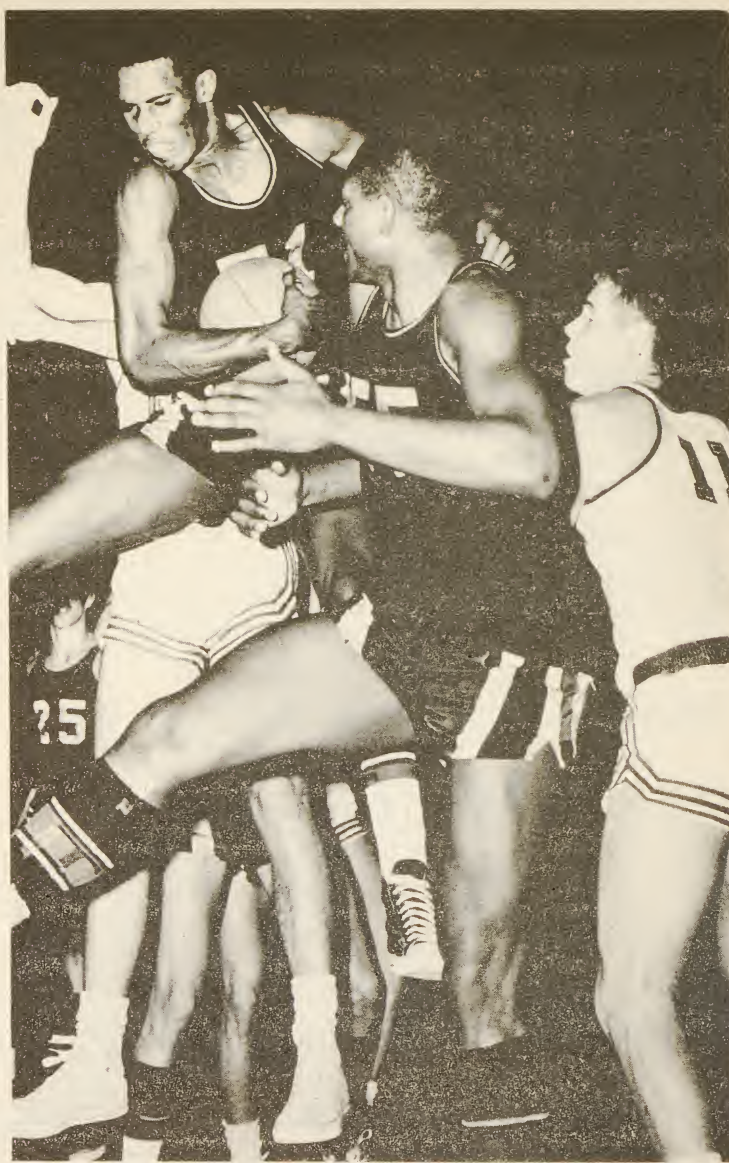
"I've never played on a running team before," Welch says, "but I like the fast break. I know this one of the top junior colleges, and I think we're capable of winning the national title."

## NJCAA Names Joe McDaniel All-American

Sophomore Joe McDaniel has received honorable mention on the National Junior College Athletic Association's (NJCAA) All-American football team.

McDaniel, 235-lb. offensive tackle, won the same honor last year.

"McDaniel is a fine boy and fine athlete," said Coach Neville Spiers. North Texas State University, Oklahoma State, University of Houston and other colleges have talked to McDaniel about athletic scholarships, says Spiers.



IN A CROWD

Sophomore Jim Brooks battles for one of his 23 rebounds against Southern Methodist University Freshmen Saturday afternoon. The 6-7 center hit a personal college high of 38 points in the game to lead the Apaches to a 124-97 victory. Helping "jam up" the Colts on the play is 6-6 sophomore Jesse Marshall. Marshall scored 22 points. Brooks is averaging 29 points a game.

## Wagstaff Stresses Running, Calisthenics In Men's PE

The men's physical education program's objective to produce stronger young men is possible only through exercise, says Athletic Director Floyd Wagstaff. Wagstaff hopes the program will move 1,000 young men up a step physically by the end of the school year.

The program is to strengthen them physically through calisthenics, running, basketball, touch-tackle football, and weightlifting.

Running and calisthenics are the best exercise since only one-half the class time can be used for exercise. He says it takes the other half for changing, showering, and preparing the 90-100 men for the next class.

Since there is too little time to play organized games, Coaches Wagstaff, James Hallmark, and Neville Spiers try to add variety by having games as much as possible.

Running is the most beneficial exercise, he says, because it builds the leg, arm, upper body muscles, stamina and breath control.

The state requires an activity program twice a week, but Wagstaff thinks a program is not effective meeting only twice weekly.

Another problem, he said, is

personal hygiene, mainly getting the boys to take a bath. The program will "get a little easier activity-wise" and more emphasis will be placed on personal courtesy, hygiene, and cleanliness.

Modern conveniences and lack of work limit a person's exercise today, noted Wagstaff, and besides the physical education program is slowing down because people think it is too strenuous.

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ONE WITH 'PLENTY OF DESIRE'

# Apache Basketball Team Needs Leader

The Apache basketball team has "speed, size, and shooters," but unless a player with "plenty of desire" steps forward to lead the team, "we won't be a consistent, winning team," says basketball Coach Floyd Wagstaff. "A team needs a leader to talk up the games in the dormi-

tory, around campus, and at practices," he says. "I can teach only fundamentals of the game and make before and after-game speeches." Wagstaff says one reason the team doesn't have a leader is most freshmen have not "got into the spirit of TJC." They

still have their minds on their high school teams and spirit. "A losing team is hard to coach," says Wagstaff. "A winning team with a leader is easier."

Wagstaff's leader must "have plenty of hustle, not mind work, like to win, and have a good personality." He must be able to help and talk with other team members and have "their respect without causing jealousy."

When a basketball is rolling free on the court, the player who thinks it's his ball no matter what it takes--skinned knee or elbow--has a leader's desire.

This leader can be a man on the bench who only plays in practice or a regular, but he must enter the dressing room after a game getting the team ready for the next opponent, says Wagstaff.

The kind of leader he doesn't want is one who "causes trouble" for the team.



'JUST LIKE THIS'

Mrs. Marjorie Coulter, women's PE instructor, shows Janet Titlow the proper technique of shooting a bow. Winners in the recent archery tournament for PE and other interested students are Miss Patricia Wallace, first place in the women's division and Bill Golden, first place in the men's division.

## Day, Night College Veterans Choose Six Major Subjects

Favorite major fields of the 200 veterans attending day and night college are engineering, agriculture, business, technology, education, and industrial arts.

"Their major fields are distributed about like the student body," says Counselor and Veterans' Advisor Herbert Richardson.

They receive benefits under the Veteran Readjustment Benefit Act of 1966. All branches of the armed services are represented in the program, he said.

In general, Richardson says the veterans are here because they see the need for a college education.

For example, a four-year Na-

vy veteran and freshmen biology major from Tyler, Bill White, says his experience in the service influenced his decision to return to college.

"After my experience as a hospital corpsman and operating room technician in the navy," he said, "I decided I needed more knowledge in biological science. I realized I did not have an adequate education."

Joe Doty, a Marine Corps veteran and industrial arts major from Tyler who hopes to teach machine woodwork and drafting, also realizes the importance of a college education.

"I saw that I would only be hurting myself by not finishing my education," said Doty.



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### Junior Colleges Provide Major Basketball Pool

RICHARD COLEMAN

Major colleges in the Southwest and in some remote areas have learned to recognize the brand of basketball played in the Texas Eastern Conference. They take advantage of this talent source at junior college transfer time.

Tyler, Kilgore and Lon Morris, the "big three" of the TEC and each a visitor to the national tournament in recent years provide a steady stream of transfer talent to colleges like the University of Houston and Texas A&M University.

Some memory work and a spot check of the files uncover names of 34 players and one coach from the three top junior colleges who moved to major college ball.

Fifteen recent Tyler Apaches, 13 Lon Morris Bearcats and seven Kilgore Rangers come to mind. A detailed visit to earlier years would produce names far too numerous to list.

#### NINE TRANSFER TO HOUSTON

Houston leads with nine junior college transfers, including seven from TJC. Texas and Texas A&M have taken six in recent years. Lon Morris provides five Longhorns.

Two went to Texas Tech, one from Kilgore and one from TJC. Two went to Baylor, one from Kilgore and one from Lon Morris. These colleges got one each from TJC: Midwestern, Southern Methodist, Ball State, Howard Payne, and East Texas State. Lon Morris sent one to Texas Christian and a Kilgore graduate went to North Carolina.

Apaches turned Houston Cougars were Vernon Lewis, Bob Hayward, Folly Malone, Pete Petrou, Don Eckelman, Herb Richardson and Jack Mosher.

TJC's leading scorer last season, Harry Bostic, chose Texas A&M, the school of former Apache great Kelly Chapman. Apache Jim Nelson is at Texas Tech, Terry Stillabower at Ball State, and Ronald Nicklaus at Howard Payne.

TJC ex-Bobby Carpenter of Tyler was graduated from Southern Methodist University. Mickey White played his last two years at Texas, and O'Neal Weaver, a top scorer in the early 1950's, chose Midwestern State University.

#### FOUR BEARKATS MOVE TO TEXAS

Former Lon Morris Coach Leon Black is in his fourth year at Texas and first season as head man. Bearcats Jim Bob Smith, Jimmy Moore, Dale Dotson and Noel Stout also became Longhorns.

Lon Morris exes Bill Gasway, Kenny Norman, and Eddie Dominguez went the A&M route. Wayne Ballard chose Houston, Jerry Wade took TCU, and Richard Scallorn transferred to Baylor.

Kilgore notables include Wayne Schneider of Texas A&M, Donald Cruse of Houston, Johnny Underwood of Texas A&M, Ronnie Monks of Baylor, and Tom Farrell of North Carolina.

Sid Simpson, basketball coach at Grayson County Junior College in Sherman, said recently that "Tyler Junior College looks to be the conference kingpin again."

Simpson named sophomores Jim Brooks and Vernon Cross as prime reasons, omitting returning sophomore Jesse Marshall probably because of well-circulated rumors that the 6-6 Princeton, La. standout would not be back at TJC.

"Harvey Huffstetler and a 6-3 boy named Poo Welch are good freshmen recruits," Simpson added. Huffstetler is actually a sophomore transfer from Texas A&M.

Simpson pointed out a reported quote from Texas A&M coach Shelby Metcalf praising Welch as being "good enough right now to start in the Southwest Conference."

## Three Apache Players Make All-Conference

Three Apache football players have been named to the Texas Junior College Football Federation All-Conference team. They are sophomores Gary Bogart and Jerry Collum and freshman Charles Lindsey.

Henderson County Junior College of Athens led TJCFE teams with six members selected. Kilgore College was second with four.

Bogart, 205-lb. end from Lynn, Mass., scored four touchdowns on 39 pass receptions for 553 yards and a 14.2 yards-per-catch average.

Lindsey, 198-lb. fullback from Humble, was the Apaches leading rusher and scorer. He ran for 706 yards in 130 carries for a 5.4 yards-per-carry average and 10 touchdowns. Four of the scores came against Cameron Junior College.

Collum, 238-lb. defense end from Shelbyville received a defensive tackle spot on the team.

Other members of the All-Conference team on offense were end Roy Myers and quarterback Bubba Crocker of Navarro; tackle Jim Brewster, guard Robert Fisher and halfback Calvin Hinderman of Cisco; tackle Phil Pillans and halfback Linzy Cole of Henderson County; guard Allen Wilkenfield of Kilgore; and center Rodney Keever of Wharton.

Defensive selections were end Steve Atchley, tackle Jerry Gullledge, and linebacker Andy Durrett of Kilgore; and Manuel Barrera, guard Rick Gunnells, and backs Marlin Williams and Keno Aleman of Henderson County; guard Clarence Holt and back Lotice Cole of Blinn; and linebacker Ronnie Herman of Wharton.

## Basketball Schedule For This Semester

Dec. 20	Panola Co.	Carthage
Dec. 29	San Jacinto	Tyler
Jan. 3	Paris	Paris
Jan. 5	La. Tech. Frosh	Tyler
Jan. 6	U.T. Frosh	Austin
Jan. 9	Lon Morris	Tyler
Jan. 11	Henderson Co.	Tyler
Jan. 13	Centenary Frosh	Sport
Jan. 20	U. Houston Frosh	Houston
Jan. 22	Kilgore	Tyler
Jan. 26	U. Houston Frosh	Tyler
Jan. 30	Grayson Co.	Tyler



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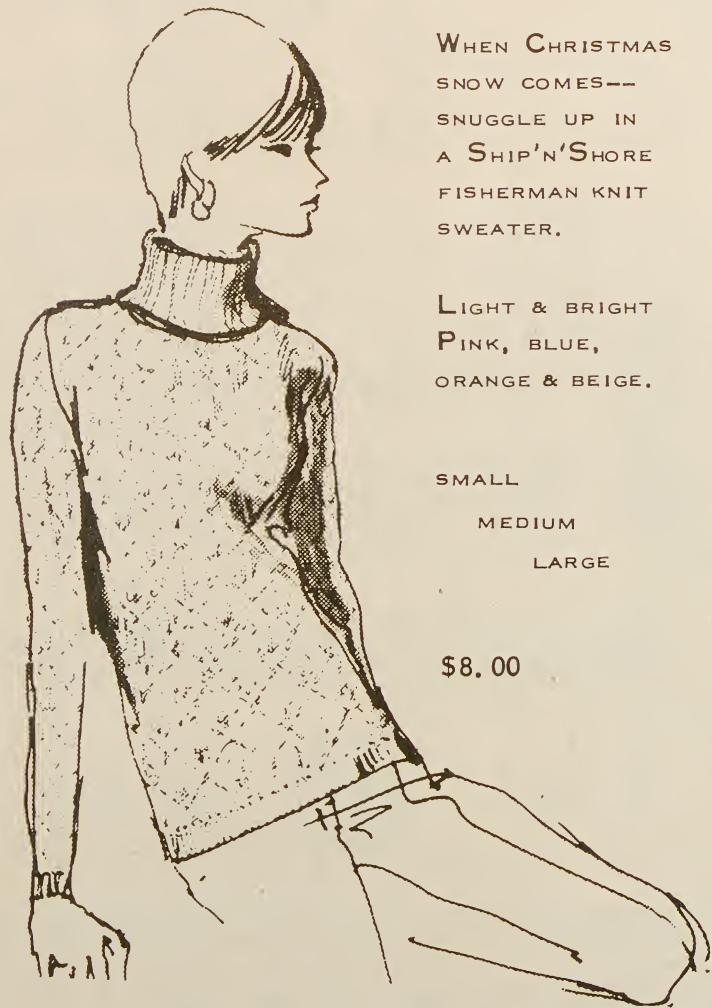


COMPLETE REFINERY MODEL

Sophomore drafting major Roger Howell, left, and Drafting Instructor Ken Willis determine the location of pipe on pressure vessel on the \$300 model donated by Flour Corporation of Houston.

Final Exam Schedule

DATE	TIME	CLASSES
Monday, Jan. 15	8-10:30 a.m. 10:35 a.m.-1:05 p.m. 2-4:30 p.m.	T Th 8 a.m. MWF 1:36 p.m. T Th 12:40 p.m.
Tuesday, Jan. 16	8-10:30 a.m. 10:35 a.m.-1:05 p.m. 2-4:30 p.m.	MWF 8 a.m. T Th 11:44 a.m. MWF 8:56 a.m.
Wednesday, Jan. 17	8-10:30 a.m. 10:35 a.m.-1:05 p.m. 2-4:30 p.m.	MWF 9:52 a.m. T Th 8:56 a.m. MWF 11:44 a.m.
Thursday, Jan. 18	8-10:30 a.m. 10:35 a.m.-1:05 p.m. 2-4:30 p.m.	MWF 2:32 p.m. MWF 3:28 p.m. T Th 9:52 a.m.
Friday, Jan. 19	8-10:30 a.m. 10:35 a.m.-1:05 p.m. 2-4:30 p.m.	T Th 1:36 p.m. MWF 4:24 p.m. T Th 3:28 p.m.



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WTJC Changes Frequency To 890

New frequency position of WTJC is 890 kilocycles on the dial.

Now that student engineers have finally found a position where WTJC's signal will not interfere with other stations and others will not interfere with WTJC, they will install a crystal control to stabilize the frequency, said Technology Instructor

INCREASES POWER

Walter Smith.

Two engineers are on duty full time to become familiar with technical radio work. "Experience is what we're interested in," Smith said.

The station has increased its broadcast power and will increase again during the Christmas holidays, says Speech Instructor and WTJC co-sponsor

Lawrence Birdsong.

Student program director is Randy Rice.

New programing features include a swap program or classifieds of the air, lost and found announcements, and bulletins for sharing rides. Information for these services should be brought to the speech department.

Announcements concerning rides will be aired each day at the noon news.

A&M No Longer Mainly Corps Says Aggieland Instructor

By BOB ALTERMAN

Although Texas A&M is no longer predominantly 'corps,' it still turns out more officers than West Point, says a journalism instructor of Texas A&M, Jack Boggan.

Boggan, here Thursday to tell four journalism classes about A&M, set the mood of his address by first writing the score of the A&M-Texas game on the board.

Describing the student body of 12,000, Boggan says that though there are two distinct cliques on campus--the corps of cadets and civilians--"you won't find a better group of students anywhere. A&M has no draft card burners, no draft dodgers, and no demonstrators."

Introducing Winston Green, a TJC exe who came with Boggan, he said Green was editor of the Texas A&M newspaper, The Battalion, longer than any previous editor.

"Green was named the outstanding junior in the journalism department," said Boggan. Asking for 20 more like Green from TJC, he said, "I'll find scholarship money for you if you decide to attend Texas A&M."

Boggan said he "preferred not to brag, but Texas A&M is

District Director To Explain Campus Crusade For Christ

District Director of Campus Crusades for Christ, Jim Williams of Dallas, will explain how the organization operates tonight at 7 p.m. at the home of Miss Debbie Holotik, 3240 Birdwell Drive. The newly formed TJC chapter is open to all students.

The charter, allowing the group to have on campus meetings, has been approved by Dean of Student Life Edwin Fowler.

Campus Crusades for Christ is a Christian student organization that personally shares with others how to become a Christian.

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